

SPRING 2

ATP 7322

SEMINAR IN ATHLETIC TRAINING

TBD

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Tuesday:
Wednesday:
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Course Description:

ATP 7322. SEMINAR IN ATHLETIC TRAINING. Credit 3 Hours. Prerequisites: Formal acceptance for progression into the Master's Degree in Athletic Training. A capstone course designed for research discussion of critical questions and contemporary issues and problems in athletic training/sports medicine. Athletic Training Students will prepare for the Board of Certification Exam.

Textbook(s):

Books used throughout the Master of Athletic Training Program

Course Objectives:

Upon successful completion of this course students will be able to demonstrate the appropriate knowledge and skill base to understand the basic principles of:

1. Describe the role and function of the National Athletic Trainers' Association (NATA), the Board of Certification (BOC), the Commission on Accreditation of Athletic Training Education (CAATE), and state regulatory boards, as well as their history and role in current Athletic Training practice. Identify mechanisms by which athletic trainers influence state and federal health care. (PD-1; PD-2; PD-3; PD-12)
2. Explain and understand the role and function of state athletic training practice acts as well as obtaining and maintaining necessary credentials and perform a self-assessment for the practice of athletic training. (PD-4; PD-6; PD-7)

3. Understand the essential documents of the national governing, credentialing and regulatory bodies in athletic training and identify strategies to educate other healthcare professionals about the roles, responsibilities academic preparation, and scope of practice of athletic trainers. (PD-5; PD-11)
4. Differentiate among the various other healthcare professionals with whom athletic trainers interact, as well as when specific medical referral to these individuals is warranted. (PD-8; PD-9)
5. Develop healthcare educational programming specific to the target audience. (PD-10)
6. Demonstrate testing procedure to obtain baseline data regarding level of general health. (CIP-1)
7. Use obtained data to design, implement, evaluate and modify a program specific to performance and health goals. (CIP-1)
8. Incorporate behavioral change theory to affect health related change. (CIP-1)
9. Refer to other medical and health professionals when appropriate. (CIP-1)
10. Select, apply, evaluate and modify appropriate standard protective equipment (e.g. taping, bracing, padding, custom devices) to prevent and/or minimize injury risk (CIP-2)
11. Develop, implement and monitor prevention strategies for at risk individuals and large groups to allow safe physical activity in a variety of conditions. (CIP-3)
12. Perform a comprehensive clinical examination of a patient with a lower extremity injury or emergent condition. (CIP-4)
13. Based on the comprehensive clinical examination and findings provide the appropriate initial care and establish overall treatment goals of lower extremity injuries or emergent conditions. (CIP-4)
14. Create and implement a therapeutic intervention to target treatment goals for lower extremity injuries or emergent conditions. (CIP-4)
15. Integrate and interpret various forms of standardized documentation to recommend activity level, make return to play decisions and maximize patient outcomes and progress in treatment plans for lower extremity injuries or emergent conditions. (CIP-4)
16. Perform a comprehensive general medical clinical examination in order to formulate a differential diagnosis and/or diagnosis and implement the appropriate treatment strategy to include medications. (CIP-5)
17. Determine whether referral is needed and identify potential restrictions in activities and participation. (CIP-5)
18. Formulate and communicate an appropriate return to activity protocol. (CIP-5)
19. Clinically evaluate and manage a patient with an emergency injury or condition and activate emergency action plan, assessment of vital signs, level of consciousness, secondary assessment, and diagnosis and provision of appropriate emergency care. (CIP-6)
20. Select and integrate appropriate psychosocial techniques into a patient's treatment or rehabilitation program to enhance rehabilitation adherence, return to play and overall outcomes. (CIP-7)
21. Recognize and refer at risk individuals and individuals with psychosocial disorders and/or mental health emergencies. (CIP-8)

22. Develop an appropriate management plan that establishes a professional helping relationship with the patient. (CIP-8)
23. Ensure interactive support and education for the patient. (CIP-8)
24. Encourage the athletic trainer's role of informed patient advocate in a manner consistent with current practice guidelines. (CIP-8)
25. Utilize documentation strategies to effectively communicate while using appropriate terminology and complying with statutes that regulate privacy of medical records. (CIP-9)

Retention and Progression Procedures & Policy:

After students have been formally accepted into the Master of Athletic Training Program at the University of Houston the ATS must maintain a G.P.A. of 3.0 or above and receive no more than one grade of "C" in any of the required Master of Athletic Training Program courses. When a student falls below the required G.P.A. and/or receives a grade of "C" in two or more classes, the ATS will be removed from the Master of Athletic Training Program.

Should the student who has been removed from the Master of Athletic Training Program wish to file a grievance, he/she must follow the guidelines as defined at the following link:

<http://www.uh.edu/class/students/graduate/academics-planning/policies-procedures/index.php>

Evaluation Methods:

Total Possible:

Grading Scale:

100-93:	A
92-85:	B
84-77:	C
76-69:	D
<69:	F

ADA STATEMENT

When possible, and in accordance with 504/ADA guidelines, we will attempt to provide reasonable academic accommodations to students who request and require them. Please call the Center for Students with Disabilities at ext. 3-5400 for more assistance.

ACADEMIC HONESTY

Honesty in your academic work is important in developing professional integrity. Students are to maintain a high standard of academic honesty, including doing your best work and reporting academic misconduct and plagiarism. At all times you must present your own, original work. Any student who commits academic misconduct will receive a zero for that assignment, and depending on the nature of the violation, may fail the class and be reported to the university for disciplinary action.